MEPI: A Year in Review
MEPI Global Presentations

- **Toward Unity For Health** - October 14, 2012. Thunder Bay, ON.
Technical Working Groups

- Competency Based Education
- Monitoring and Evaluation
- eLearning
- Community Based Education
- Physician Tracking
- Research Support Centers
- Medical Education Research
E-Learning and E-Library as educational imperative for rapid scale up: the Case of MEPI Ethiopia

MEPI Addis Ababa University, Dr. Miliad Derbew and Netsaneit Animut

What?
MEPI Addis Ababa University is implementing a combination of Moodle Learning Management System, eGranary Digital Library System, and a multi-link Smart Classroom to support the teaching/learning process. The three systems are implemented to work hand in hand in such a way that courses recorded in the smart classroom can be linked with the curriculum in Moodle and reference materials available in the eGranary. The Moodle learning platform is implemented as the main communication platform and used for the implementation of the curriculum. The eGranary Digital Library is an online information store that provides instant access to over 30 million Internet resources without a need for Internet connection. The different learning processes are designed to provide adequate support for the students in different levels of education.

GOOD PRACTICE TIPS
- Developing elearning strategy and soliciting buy-in from all stakeholders is critical and it should be done at the beginning of the process.
- Adequate attention should be given for faculty development on elearning and instructional design.
- Benchmarking and partnership arrangements for implementation with other experienced schools is also critical, especially at the start up phase of the program.

Building Bridges
Instructional Design for eLearning Implementations

Author: Yianna Vovides, PhD

On a weekly basis, this blog will tackle an instructional design topic in relation to e-learning within our context – medical education in resource constrained environments - with a focus on sustainability. We invite comments as part of the blog so that we can follow-up, if possible, on specific topics that emerge from these interactions.

- To read the entries, click on the title of each entry or the Read more... link found below each post.
- Feel free to use the RSS feed to get notifications of updated content.

Building Bridges Blog

Monday, 15 July 2013 06:27

Blog to resume after MEPI Symposium - look for the next post during the week of August 11

Written by Yianna Vovides

The MEPI CC is all hands-on-deck for the MEPI symposium to take place in Kampala, Uganda between August 6 and 8. Therefore, my blog will resume during the week of August 11.
The MEPI Network Webinar Series Presents
Key Considerations & Challenges of Setting Up RSCs in Low Resource Settings
with Professor Exnevia Gomo
University of Zimbabwe
& Professor Wilson Mandala
University of Malawi

Wednesday, July 24, 2013
9:00AM -10:00AM EST, (3:00PM SA)
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<tr>
<th>Country</th>
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Sample MEPI-Focused Publications


- **University of Zimbabwe** - Hakim, JG et al. Health Workforce Development with a Focus on CVD in Zimbabwe: CHRIS Program, a Medical Education Partnership Initiative. Global Heart, vol. 6, no. 4, pp. 219-220.

- **University of Eduardo Mondlane** - Mocumbi, AO et al. Innovative strategy to increase the Postgraduate Medical in Mozambique. Forthcoming (Revista da AULP)
FUTURE DIRECTIONS

By Fitzhugh Mullan, Seble Frehywot, Francis Omaswa, Nelson Sewankambo, Zohray Talib, Candice Chen, James Kiarie, and Elsie Kiguli-Malwadde

The Medical Education Partnership Initiative: PEPFAR’s Effort To Boost Health Worker Education To Strengthen Health Systems

ABSTRACT The early success of the President’s Emergency Plan for AIDS Relief (PEPFAR) in delivering antiretroviral medications in poor countries unmasked the reality that many lacked sufficient health workers to dispense the drugs effectively. The 2008 reauthorization of PEPFAR embraced this challenge and committed to supporting the education and training of thousands of new health workers. In 2010 the program, with financial support from the US National Institutes of
Site Visits

- Computer assisted education
- Research/Research Training
- Community Based Education
- Partnerships/Consortia
MEPI Journal Supplement

- MEPI dedicated issue
- Academic Medicine
- All schools contributing
- Managed through PI Council
- MEPI Editorial Board
- CC coordination
- Year long process
MEPI Age 3

- Maturation and fruition of MEPI programs
- Visibility of MEPI
- MEPI as catalyst
- Integration and durability of MEPI programs and innovations
2nd Annual PI Council Meeting
Kumasi, Ghana
January 21-22, 2013
MEPI LEARNING CENTRE

MEDICAL EDUCATION PARTNERSHIP INITIATIVE
UNIVERSITY OF KWAZULU-NATAL

Made possible through funding by The US National Institutes of Health (NIH), Fogarty International Center, NIH Office of AIDS Research, the US Office of the Global AIDS Coordinator and The United States President’s Emergency Plan For AIDS Relief (PEPFAR)

Grant Number: TW008863
• Technical excellence without political and social support is not sustainable.

• Increase visibility of MEPI & HWF in Health systems

• Country level: BoMEPI good practice

• Regional: AU July Summit Resolution on HRH, ECSA Health Professionals College

• Global: WHA May 2013 side events (MEPI, Migration), CUGH

• APHRH Side event at 3rd Global Forum on HRH Brasil 10 – 13 November, 2013, PMAC

• MEPI 4th Symposium opportunity